

Central Elementary - SCHOOL-PARENT COMPACT 2019-2020.

Central Elementary School, and the parents, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. **This school-parent compact is in effect during school year 2019-2020.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure that my child is at school and on time every day possible.
- Make sure that homework is monitored and completed.
- Monitor the amount of television and technology my child watches.
- Volunteer and/or observe in my child's classroom if possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and responding, as appropriate.

Parent Signature

Date

Student Responsibilities

We, as students, will share the responsibility to learn at school and at home by:

- Doing my homework every day and asking for help when I need to.
- Read at least 15 to 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Pay attention and follow directions both at home and at school.

Student Signature

Date

School Responsibilities

Central Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
- Hold parent-teacher conferences (at least annually) in elementary schools during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their children's progress. More communication via newsletters, conferences or via texts.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's class, and classroom activities.

Teacher Signature

Date